

Student Learning Outcomes

Italian-2009

Five College Learning Outcomes:

1. Written, Oral and Visual Communication: *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*

2. Scientific and Quantitative Reasoning: *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*

3. Critical Thinking: *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*

4. Problem Solving: *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*

5. Information Literacy: *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

I. Degrees and Certificates

1. What degrees and certificates does your discipline offer?

2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

i. Written, Oral and Visual Communication

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking

iv. Problem Solving

v. Information Literacy

II. General Education:

1. Does your discipline offer any classes which count for general education requirements?

None

2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:

i. Written, Oral and Visual Communication

Italian 101, 102, 203, 204, 225/226, 108,110, 112, 114, 228

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking

iv. Problem Solving

v. Information Literacy

III. Course Level Outcomes:

1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?

Yes, all course outlines in Italian include SLOs. Italian courses will be completely updated, however, within Spring Semester 2010.

2. What percentage of faculty members in your discipline include SLOs in their course syllabi?

All (100%) of faculty members in Italian include SLOs in their course syllabi.

3. Assessment:**i. How often do you assess these SLOs?**

The goal of faculty in the Italian discipline is to assess SLOs once per year.

3. Assessment:**ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.****3. Assessment:****iii. What improvements have you made or do you plan to make in the future?**

Adoption of new texts which have increased technological features. There is already a goal to encourage the use of technology in the teaching of Italian, but this will be enhanced in the future. Increased teaching rubrics and student surveys will be used.

3. Assessment:**iv. What do you plan to assess this year? Who will you assess? How will you assess?**

Students will be assessed, using questionnaires, about their ability to utilize existing technology in learning Italian and their readiness to take greater steps.